

PARADISE MODEL SCHOOL

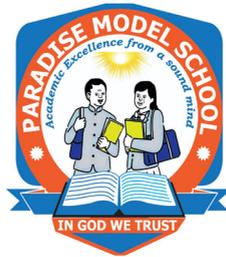
PO BOX...

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PROJECT TITLE:
PARADISE MODEL SCHOOLS



PROJECT CONTACTS:
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Paradise model schools

Background:

Paradise model schools are a private project that will implement the curriculum of the Uganda Ministry of Education Program for Secondary schools. It is located in Western Uganda, Ntoroko district, Rwebisengo Town Council. It is a boarding school for both boys and girls with standard facilities. It is the first of its kind in the area with a Christian background to shape the moral standards of the students. The teachers employed are highly competitive for better results. The school has well planned and equipped laboratory, library, computer room and structured classes/classrooms.

Mission:

To contribute towards improvement of social economic and spiritual developments of Ugandan Children and youths by offering good quality Education and Mentorship in God's word.

Vision:

Our vision is "Academic Excellence from a sound mind"

Project objectives:

To contribute towards reduction of illiteracy levels of the youth in Ntoroko district and in Uganda in general.

- i. To contribute towards building firm foundation for further education in higher institutions of learning.
- ii. To offer subsidized quality education to students from all walks of life.
- iii. To be supportive towards meeting the needs of education standards of the ministry of education alongside the Government Universal Primary and Secondary Education Program.
- iv. To seek for sponsorship for needy (orphans, refugees, single motherhood).

Project background:

Paradise model school is found in Rwebisengo Town council in Ntoroko district, a district that is

in habited by Batuku who are cattle keepers and Refugees who are Congolese. It is in the rift valley and is usually affected by floods in the rainy season, bridges are broken and the roads become impassable making it difficult for vehicles and people to reach; it also expericiences a prolonged dry spell that makes agriculture difficult hence rampant food shortages and massive cattle death hence failing to get market and losses.

Justifications:

- (i) Ntoroko district has got high rate of failure of examinations for both ordinary and advanced level.
- (ii) It is occupied by the batuku who are cattle keepers with a traditional practice of marrying girls at a very young age of 15 and are normally grabbed on the way to or from school.
- (iii) The floods make it very difficult for learners to report to school in time thus need for the boarding school.

- (iv) Butuku is a vast flat land of 47 kilometers with no boarding school with standard requirements to provide conducive environment for study.

Foundation body:

Paradise model school is founded by Mr. Innocent Tumuheki who is a clinical officer and an Apostle with Ms. Kagabani Resty who is a senior midwife and a pastor. They carried the vision since 2013 up to date.

Construction of the first campus started in September 2022 and the school started operating in February 2023 with 15 students.

We started with S.1, and S.2 in 2023 but in 2024 we shall put S.3 and S.5 classes and we shall continue to S.4 and S.6 as the years go by so as to have our own well trained candidates at both 'O'

and 'A' level.

School composition:

1. A school has well trained teachers headed by the head teacher who reports to the foundation body.
2. It has learners of three categories that is to say the Refugees from Democratic Republic of Congo (DRC), the needy/orphans from within Uganda and the learners from self supportive families who are few in number.

Target population:

Children all over Uganda (Ntoroko and Bundibugyo) and Neighboring countries like DRC.

Project Activities:

- The school is being supported by the health centre that is at level three owned by the foundation body which is located on Vando road on Chef Albert, K19 building 300 meters from paradise school.
- It offers free counseling and nutritional support, Antenatal, discounted laboratory and treatment especially.
- It is the back bone of all developments since it contributes 40% to the school development (finances) and hence needs empowerment and upgrade too.
- It is in Rentals but the plan is to build our own premises near the school.
- The clinic also supports the needy (orphans), the elderly and thus

Retarding its development.

- We have set up a school garden especially of vegetables which has already started to cater for students' diet. It needs improvement to support large numbers.
- Commercial garden to support the school has been started on though on small scale since funding is limited. This will reduce expenditure on food for the smooth running of the institution.

Future plan:

Paradise model schools project shall be in different parts of the country as the vision grows. Each campus will have a primary school section with the same Aims and Objectives as stated above.

Evaluation:

The technical staff shall be represented on the board of governors to assess the performance at

both ordinally and advanced levels to achieve academic success, spiritual morals and the spread of the gospel.

Project costs:

- (I) One block with four class rooms has been put in place of UGX150millions (40,541\$) and is still under construction.
- (II) More six (6) class rooms are still needed that will cost UGX 500 million (135,135\$).
- (III) A well stocked library of UGX100 million (27,027\$) is required.
- (IV) A well stocked science laboratory of UGX 300 million (81,081\$) is very essential.
- (V) A well stocked computer laboratory of UGX 100 million (27,027\$) is needed.
- (VI) Boys and Girls dormitories of UGX150 million (40541\$) each are required.

(VII) A well structured church with in the school of UGX 200 million (54,054\$) is equally required.

(VIII) More land for expansion of UGX 200 million (54,054\$).

N.B.

- The Total of the above is UGX1 Billion and 700 million (459,460\$)
- Transport costs are always high due to poor roads since it is a hard to reach area thus the above expenses.

Projected Termly Expenditure:

The school as at 500 students needs 40 teachers for both 'O' and 'A' level each getting 600,000 UGX (162\$) making a total of 24 million UGX (6486\$) per month for 12 months.

Non-teaching administrative staff (2 lab attendants, 1 secretary, 1 bursar, 1 librarian, 1 store keeper) each getting 400,000 UGX (108\$) making a total of 2400, 000 UGX (649\$) per month for 12 months.

Non-teaching casual staff (4 cooks, 2 cleaners, 3 watch men) each getting 250,000UGX (68\$) making a total 2250, 000 UGX (608\$) per month for 12 months.

Feeding:

9 tons of maize flour of 31500, 000UGX (8514\$) per term for three terms a year.

3.6 tons of beans of 16200,000 UGX (4378\$)per term for three terms a year.

Administrative costs:

Transport, Airtime, Workshops, Chalk, Examinations, etc (6 million per term for three terms a

year). Total expenditure will be UGX 82,350,000 (22,257\$) per term

N.B 1. The above expenditure reduces with increase in student population since some contribution is made by them.

N.B 2. Staff: We currently have a team of 12 teachers and three casual laborers.

Students:

We so far have a number of 15 students of them are orphans and most of them being girl children hence promoting the women emancipation program.

We are currently having a monthly expenditure of 8 million UGX making it 24 million UGX (6487\$) a term. This has become hard since the students are few and only raise 4 million a term.

Founders' contribution:

- 3.5 acres where the compass is.
- 4 classroom block which needs finishing
- Administration block
- 20 acres of land for the school gardens
- Furniture

Source of funding:

School fees, Founders' contribution, Donations, Ministry of education and sports.

Conclusion:

Start up phase has left us with a number of loans and debts which we are struggling to pay alongside school maintenance.

The students mentioned above cannot cater for teachers' salaries and staff welfare. The structures needed require a lot of funding that is not

available at the moment. More learners are still needed to have the project self driven. Financial help will be much appreciated when offered. Financial and project advice will also be much welcome.

We therefore wish to thank you for having a heartfelt concern towards our projects and we pray that God may multiply our school numbers and may convict more people to sponsor us in any way God will have laid for them.

“In God We Trust”

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